

PTC INSTRUCTOR COURSE MELBOURNE 2006

Executive summary

On the 5th May 2006 a PTC Instructor Course was held at Rydges Hotel, North Melbourne, Victoria, Australia. The objective of this course was to increase the number of trained instructors in the Pacific region, with the aim of reinforcing existing programs and developing new programs in the Asia Pacific region. The standard PTC Instructor Course was delivered to 23 doctors, who came from a variety of medical backgrounds.

The course also gave the opportunity for senior PTC instructors to meet in person, assess the new Instructor course and discuss general PTC issues.

Key staff involved in planning and co-ordinating

Dr Rob McDougall	Course Director
Dr Stephen Swallow	Instructor
Ms Di Wilkinson	Instructor
Assoc Prof Marcus Skinner	Instructor
Dr Wayne Morriss	Instructor
Tim Gray	Instructor
Ms Cassandra Hargreaves	ASA coordinator
Ms Crystal Whitemore	ASA coordinator
Dr Chris Curry	ACEM coordinator

Course participants

A list of participants and their backgrounds is attached (appendix 1). In summary, nearly half the group were anaesthetists with the other half being made up with surgeons and emergency specialists.

Four participants were emergency specialists from Papua New Guinea and one from the Solomon Islands. Three of the PNG doctors came from PNG for the course. This was funded by the Australasian College for Emergency Medicine (ACEM). The remaining PNG doctor and Solomon Island doctor are currently working in Queensland for training purposes and were funded by proceeds from the course. The course fee was waived for all visiting doctors. These doctors have been actively involved with PTC in their home hospitals but had not received formal instructor training.

Course Details

The standard PTC instructor course program (appendix 2) was used, even though many of the participants had previous instructor experience with other courses. It is felt that by demonstrating or “modelling” the actual instructor course, new instructors will be better placed to deliver the instructor course in a PTC country.

A course dinner was held on the evening of the course.

Evaluation of the success and relevance of the course

Feedback from participants was almost universally positive. In particular, the small group teaching sessions proved very popular, although feedback was strongly positive for the lectures. A summary is attached (appendix 3). There was criticism of the space

at the conference venue and the quality of the lunch. It is clear that the criticisms of the space were well founded but this did create a realistic PTC feel to the course.

Feedback from the instructors was also extremely positive. The instructors were extremely impressed with the enthusiasm of the participants and by the suitability of the participants as potential PTC instructors. Some adjustments to the program have been suggested. These changes would allow more time for the workshop sessions. More detail of suggestions relating to this course, future Instructor Courses and the PTC course, in general, are included in appendix 4.

Overall, the course ran very well and we now have a relatively large instructor base which will be useful for consolidating PTC in Vietnam, China, PNG, Solomon Islands and the rest of the Pacific. The new instructors have been encouraged to look at introducing PTC to their regions of involvement. Already efforts are being made to introduce PTC to Mongolia (following a small course in 2005) and Laos.

Future PTC Instructor Courses in Australia

This course was oversubscribed and it would be possible to run further courses here, however, it is not currently necessary as we now have enough instructors for the time being.

Budget

Appendix 5 contains a financial summary of the course. A surplus of approximately \$3000 was made. I recommend that this money goes towards reimbursing Di Wilkinson for her return airfare from the UK. Any remaining funds should be held for future PTC activities.

Acknowledgements

PTC is extremely grateful to the ASA for the administrative and organisational support for the course. In particular, special mention must be made of Cassandra Hargreaves and Crystal Whitmore. Dr Chris Curry is to be especially thanked for organising our visiting participants and the funding from ACEM for three of them.

Appendix 1

Participant List

Georgina Phillips	Emergency Specialist	Melbourne
Vincent Atua	Emergency Specialist	PNG
Terry Loughnan	Anaesthetist	Frankston
Suzi Nou	Anaesthetic Registrar	Melbourne
Gavin Earles	Surgeon	Launceston
David Krieser	Emergency Specialist	Melbourne
Chris Bowden	Anaesthetist	Frankston
Hayden Perndt	Anaesthetist	Hobart
Frances Page	Anaesthetist	Gosford
Yongoe Kambue	Emergency Specialist	PNG
Anthony Chenhall	Emergency Specialist	Melbourne
James Roberts-Thomson	Surgeon	Burnie
Minh Tran	Anaesthetist	Sydney
Thomas Tan	Anaesthetist	Melbourne
Sathi Seevanayagam	Anaesthetist	Melbourne

Ken Brownhill	Anaesthetist	Melbourne
Ed Oakley	Emergency Specialist	Melbourne
Kenton Sade	Emergency Specialist	Solomon Islands
Marcella Seve	Emergency Specialist	PNG
Sam Yockopua	Emergency Specialist	PNG
Prue Keith	Surgeon	Wangarrata
Tom Mohler	Anaesthetist	Hobart
Elizabeth Prentice	Anaesthetist	Melbourne

Appendix 2

Melbourne PTC Instructor Course Friday 5 May 2006

Session 1	Introduction to PTC and Teaching how to teach	
0800- 0820	Coffee and Registration	
0820 – 0830	Introduction	Rob McDougall
0830 - 0845	PTC in one interesting country Fiji	Wayne Morriss
0845 - 0900	PTC in another interesting country Vietnam	Marcus Skinner
0905 - 0920	How adults learn	Diane Wilkinson
0920 - 0935	Asking Questions	Diane Wilkinson
0935 –10 00	Feedback	Diane Wilkinson
1000- 1030	Break	
Session 2	How to give presentations	
1030 – 1050	General Introduction	Stephen Swallow
1050 – 1110	Lecture	Stephen Swallow
1110 – 1130	Discussion Group	Diane Wilkinson
1130 – 1150	Teaching a skill	Rob McDougall
1150 – 1210	Running a scenario	Wayne Morriss and Marcus Skinner
1210 – 1300	Lunch break	
Session 3	Workshops	
1300 – 1500	Discussion group	Diane Wilkinson and Stephen Swallow
	Teaching a skill	Tim Gray and Rob McDougall
	Scenario	Wayne Morriss and Marcus Skinner
15 00 – 15 30	Break	
Session 4	How to run a PTC course All Instructors	
1530 - 1700	Language Issues	
	Personnel –	Director, Instructors, Local course Coordinator Course participants, Support staff, Health and Safety
	Hotel services	Transport, Accommodation, Meals, Visas and Venues
	Equipment	Resuscitation equipment, Slides, Overheads, Whiteboard and Projector

Finance and publicity
 Write a report
 Paperwork PTC Manuals, Instructor manuals and slides
 Course programme
 Instructor course programme and rotations
 Equipment list
 Course request form and course evaluation form
 Instructor details and certificates

Appendix 3

PTC Instructors' course evaluation Melbourne May 2006

Instructors: Rob McDougall, Steven Swallow, Marcus Skinner, Wayne Morris, Diane Wilkinson

SUBJECT	AVERAGE												TOTAL											
Introduction	4.2	5	4	4	5	4	4	5	4	5	4	4	4	4	4	5	4	4	4	4	4	4	89	
How adults learn	4.4	5	5	4	4	4	4	4	5	5	5	4	4	5	5	4	3	4	4	4	5	5	5	97
Asking questions	4.4	5	4	5	3	4	4	4	5	5	5	4	5	5	4	4	4	4	4	5	5	4	92	
Feedback	4.3	5	4	4	3	5	4	4	5	5	4	4	5	4	4	4	4	5	4	4	5	5	4	95
Presentations general intro	4.2	5	4	4	3	4	4	4	5	4	4	4	5	4	5	4	4	4	5	4	4	5	4	93
How to give a lecture	4.2	5	4	4	4	4	4	4	5	4	5	4	4	4	4	4	4	4	4	5	4	4	84	
How to lead a discussion group	4.4	5	4	4	4	5	4	5	5	4	5	4	5	5	4	4	3	4	4	4	5	4	5	96
How to teach a skill	4.5	5	5	4	4	4	4	5	5	4	5	4	5	5	4	4	4	5	5	4	5	4	5	99
How to teach a scenario	4.2	5	5	3	4	4	4	5	5	4	4	4	4	4	4	4	4	5	4	4	5	4	4	93
WORKSHOP- give a lecture	4.5	5	5	4	5	4	4	4.5	4	5	4	4	4	5	4	4	5	4	5	4	5	5	5	98.5
WORKSHOP- discussion group	4.6	5	5	4	5	5	4	4.5	5	5	5	4	4	5	4	4	5	4	5	4	5	5	5	101.5
WORKSHOP- teaching a skill	4.6	5	5	3	5	4	4	4.5	5	5	5	4	4	5	4	4	5	5	5	4	5	5	5	100.5

What was the best part of the instructors' course?

Workshop sessions X4
 Networking, personal experiences, enthusiasm
 Good as one day, seemed perfect
 Probably the enthusiasm of the teachers
 Last session
 The opportunity, inspiration
 Summary of education theory stuff and micro teaching
 The interaction b/w enthusiastic people, afternoon workshop
 Value of teaching in areas of need
 All good
 Enthusiasm of instructors, willingness to share experiences
 Flexibility
 Workshop: interactive and hands on activity
 The workshops are pretty encouraging and I find it really good because you get a chance to actually act as an instructor
 The workshops as application of knowledge from the morning
 The workshops, meeting others in group
 The workshop session, because it is interactive and fun to do

Practising skills in the workshops, meeting similar minded people

What would you change to improve the instructors' course?

Thought it was run well.

Not having workshops in corridors, vegetarian option for lunch

Less time on introduction stuff, Vietnam etc.

Very little, slightly longer lunch period

Perhaps intersperse the small group sessions with the lectures

Nothing x3

More time for the workshops

Venue not great, coffee breaks in corridor not really conducive to meeting people and chatting

Focus more on the interactive session especially the workshop

Instructors' feedback, action items and candidate info

Melbourne Instructors' course May 2006

<u>Action to be taken</u>	by whom	by when
1. Send attendance certificates to candidates	Rob	30 May 06
2. Write guidelines on how to run a scenario and email to Diane	Rob	31 Dec 06 (Rob and Wayne to discuss)
3. Design a new programme allowing more time for scenarios, email to Diane	Steven	31 Dec 06 (see suggestions below for timing)
4. Check all instructor slides, make changes if nec, check language use	Steven	31 Dec 06
5. Redesign Head, Spinal and Limb slides	Rob	31 Dec 06 (Rob and Wayne to discuss)
6. Check all PTC slides, make changes if nec, check language use	Rob	31 Dec 06
7. Put a video on the website	Marcus	31 Dec 06

What was good?

Good time keeping

Excellent introductions by audience

Great and enthusiastic audience from a variety of backgrounds, no cynicism

Well motivated audience

Balance between "talk" bits and workshops

Good movement of audience in late morning (for scenario and teaching a skill demos)

Excellent skill teaching by learner "how to fit someone for a bra"

'Hand ball' worked well for Rob teaching a skill

What would you change or improve?

More time for workshops especially scenarios

Marcus to arrive the night before

Follow guidelines on page 13 to bring equipment along to a course (if disposable)
 Audience in same seat up until 11.30 i.e. too static should have got them to move earlier

Too little preparation time for candidates for workshops (however this is only a problem 'cos this was a 1 day stand alone instructor course, if it followed a 2 day PTC course this would not be a problem)

Panel discussion, too much talk, not enough opportunity for questions from audience
 Suggestion:

- have a flipchart up all day for people to write down questions during the day
- or have a questions box available

For feedback from candidates, rather use flipchart for feedback and ask 2 questions (what was good, what would you change), rather than feedback forms

Improve timing; get bums off seats earlier than 11.30

Suggestions to Improve timing by

- start at 7.50am
- allow 30 mins for intro
- allow 40 mins per workshop
- cut last session to 1 hour
- (note we were only 40 mins out over the whole day)

Appendix 5

PTC Course Budget - 5 May 2006 (OAS 610- 4/1462)

		BUDGET	ACTUALS
<u>Expenses</u>			
Dr S Swallow	Airfare	-300.00	-203.64
	Accommodation (2 nights)	-150.00	-258.63
	Taxi's	did not budget	-81.81
Dr W Morriss	Airfare	-500.00	-528.85
	Accommodation	-300.00	-351.81
	Expenses	did not budget	-146.04
PNG Doctors x2	Airfares from Townsville x 2	-1200.00	-1105.46
	Accommodation (4 nights)	-600.00	-469.08
Room Hire + Catering	Two rooms	-1100.00	-227.27
		as above	-1231.82

	Extra room	-200.00	-200.00
	22 @ \$65/head	-1430.00	-1629.11
Printing		-200.00	0.00
Total expenses		-5980.00	-6433.52

Revenue

Registration Fees 16@\$550		8800.00	9000.00
Partners attending dinner		50.00	100.00
Total revenue		8850.00	9100.00

Total surplus		\$2,870.00	\$3,210.56
----------------------	--	-------------------	-------------------

Appendix 4